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## Welcome to our Family

"At Moorland, we see our pupils as an extension of our own family. We actively encourage warmth and respect for others, we celebrate success and we support all differences whilst taking a traditional approach to education. Every child is unique and we firmly believe their learning journey should be too.

Achieving academic excellence, emotional and social confidence means that our children leave Moorland School as well-rounded individuals, ready for the demands of adult life."



Mr. Jonathan Harrison B.A. (Hons) PGCE (Headteacher)









### Our Ethos



### Our Vision

To ensure that every child achieves their true academic, social and emotional potential within a secure and happy family environment.



### Our Mission

To bring together the region's strongest team of highly qualified, caring, competent and dedicated teaching professionals in pursuit of our children achieving the assurance of internationally recognised excellence within the fields of education, dance, football and sport.



### Our Promise

To ensure that every child feels equal, valued and respected. To nurture and protect children's self-belief, confidence and happiness.

To encourage and support every child's individual academic journey. To enable every child to actively seek and develop new interests and opportunities.

To build resilience, tolerance and character whilst instilling a warm sense of humour.

To socially, emotionally and academically prepare all children in readiness for their next step into adult life.

# The Moorland Difference

Moorland offers a small, family, nurturing learning environment and, for many of our children, the school also acts as their home which creates an extremely warm, happy and caring atmosphere.

The school is academically non-selective as we only enroll children based upon their behaviour which allows the school to create a conducive learning environment, where all students can happily achieve their full social, emotional and academic potentials in confidence.

Therefore, the school adopts a zero tolerance to poor behaviour, disruption to learning and bullying, and this includes any social media unpleasantness, and this policy will extend into our children's families' homes should infringements create unhappiness.

Moorland School is known as a 'Proprietorial School' which means that Moorland is privately owned by the Harrison Family and, as such, the Headteacher and his Senior Leadership Team are able to implement beneficial changes and parental recommendations instantly, without seeking delayed permissions from Governing Bodies or Charity Boards.

Parents can deal directly with the Headteacher and members of the senior management team at all times which means any parental concerns or queries can be immediately addressed.

Moorland is our family and, therefore, we are shaped by our students and our staff team whilst being guided in supportive partnership by our parents.





### Academic Excellence

All children are fully assessed upon entry against a wide range of professionally recognised assessments, learning styles and educational differences, including highlighting gifted and talented areas of strength. Children will be fully differentiated for within our teaching, ensuring that each individual student's academic potential is maximised.

Parents will be communicated with effectively should these assessments raise areas of concern and parental expectations can be set in regards to predicted GCSE performance.

### Academic Excellence

The students of Moorland School regularly achieve excellent GCSE grades and their 'Value Added Scores' mean that they often outperform expectation.

As Moorland is an academically non-selective school, this makes these academic results ever more impressive.

All of our teachers are qualified specialists in their subject area, and their enthusiasm for their subject area permeates throughout their teaching practice which is clearly motivational for our children and evident within their academic performance.

Our curriculum and children's progress is regularly monitored, evaluated and assessed by our dedicated Curriculum Review Panel who meet twice monthly. This highly dedicated and professional panel of educational experts hold a vast range of qualifications, including subject specific degrees, PGCEs, NASENCO (National Award for SEN Coordination) and a Doctorate.



### Inclusive Learning

Moorland School is a small coeducational day and boarding school, where our class sizes seldom exceed 20 students to a class.

Moorland School has been heavily invested into by the owners which means that not only are we extremely well resourced, but we have one of the most heavily qualified professional staff teams within the private education sector.

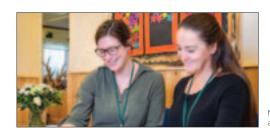
This investment has seen the appointment of two dedicated SENDCos, both of whom hold the prestigious NASENCO qualification (National Award for SEN Coordination).

Our Inclusive Learning Team ensure that children receive the necessary intervention and higher level support.

All students within the school also hold their own individual Learning Passports which ensures that their individual needs are fully catered for.

Our Gifted and Talented cohort are identified early within their educational journey at Moorland School and some children have been able to complete their GCSE examinations early. This allows our children to concentrate upon other GCSE subjects or to commence upon further educational opportunities at AS Level or within vocational qualifications.

The Inclusive Learning Team also meet monthly with the school's Curriculum Review Panel to maintain a consistent learning approach which ensures the children's engagement and academic progress.



Ars Sarah Booth B.A. (Hons) SEN PGCE NASENCO



# Social & Emotional Confidences

Moorland School selects teachers who are warm, caring, patient, engaging, professional and who, above all, like and understand children.

This is crucial as children sense this and they will only work for those who they like and respect.

Moorland School believes in differentiating resources to meet the specific identified learning needs of our children whilst calming, explaining and warmly delivering academic content to our pupils.

Young minds and confidences must be nurtured as children need constantly reassuring that they can achieve all that they set their minds to.







Moorland Nursery School nurtures children from birth to 5 years of age.

Our exceptional nursery is located within 16 acres of private woodland and fields, and caters fully for outdoor learners within our own dedicated Forest School.

15 and 30 free funded government hours per week are available for eligible 2, 3 and 4-year-olds.



Please see our separate Nursery prospectus.

# Welcome to our Infant School

Our Infant School educates children within Reception, Year 1 & Year 2 classes, ensuring structured academic opportunities and extended learning taking place throughout our indoor and outdoor educational provision.

Early intervention is also made available to those children who require support or who have shown high academic ability.

Class sizes are typically smaller than ten students per year group to ensure that the National Curriculum can be effectively tailored and personalised to each individual child and their learning style.

Our overarching aim is to ensure that children are socially and emotionally confident and happy during their formative school years.







### Welcome to the Junior School

Within the Junior School, our ultimate aim is to provide individualised learning for each child. Our small class sizes provide us with this unique opportunity and allows us to set personalised targets for each child.

The children are assessed each half term allowing us to regularly evaluate their understanding and progression throughout the academic year. These assessments also allow us to frequently evaluate the quality of our teaching and learning.

"Our son Tiaan has been at Moorland Juniors since he started in Reception. He can't wait to get to school in the mornings. He loves school and so do his friends. His class is smaller than in any other local school and he has the space to grow in his confidence and ability because of this. His teachers have stimulated his love for maths and he takes pride in the work he does in class.

Moorland creates an environment where children can be children. There is a feeling of freedom and exploration. They play and learn outside as part of Forest School and they have the desire to learn, rather than feeling they 'have to'. Tiaan definitely sees Moorland as an extension of his family and he is a very happy boy. "

Jane Viljoen, Parent



### Welcome to the Senior School

Choosing the right school for your children's social, emotional and academic journey is essential.

'Parents are highly satisfied with the education and support provided for their children. Marking is excellent, with detailed, constructive and encouraging comments, and follows the school's policy on marking and assessment.'

'A key success is that the school engenders self-esteem and confidence in pupils that had little beforehand. Many pupils testify to the impact of the school on the development of their self-belief, and the confidence they now have in their relationships with others.'

Independent Schools Inspectorate



### Senior School

Moorland School offers a very unique curriculum through our blend of specialist qualified teachers, coaches and ballet instructors. Indeed, the range and quality of the school's offering is unparalleled within our region.

The school's ethos of selecting students based upon their behaviour is further enriched by our policy of reduced class sizes which typically encourages class sizes of between 15 to 18 students. These reduced class sizes allow our professional teaching team to effectively patrol and assess learning as it is taking place, free of many classroom behavioural distractions which exist in other schools.

'The moral development of the pupils is excellent. They have a strong sense of right and wrong as shown by their exemplary behaviour.'

Independent Schools Inspectorate



# INTERNATIONAL FOOTBALL ACADEMY















# International Football Academy

Charlie previously coached for Manchester United FC and for Blackburn Rovers FC.

Charlie is the current Manchester City FC's Technical Development Skills Coach.

Charlie has also guest coached for Ajax and previously worked as the Head of Scotland's Centre of Excellence, which was based at Moorland School.

"Charlie Jackson is one of the most progressive, forward thinking football coaches I have seen. Having witnessed his school team in action, you could be forgiven for thinking it was Arsenal or Barcelona in their prime. If you want to give your child the best possible opportunity to succeed in the game then working with Charlie at Moorland will give them every chance."

Peter Sanderson, Editor for UEFA Training Ground



Moorland International Football Academy Video

www.moorlandschool.co.uk 29



### Success Is No Mistake





### **2014 - 2020 PERFORMANCES**

ISFA NATIONAL CHAMPIONS







**ESFA NATIONAL** CHAMPIONS



LANCASHIRE SCHOOLS







LANCASHIRE SCHOOLS









Moorland School is also the home to Manchester City FC's East Lancashire Training & Development Centre.

"We are delighted Charlie decided to join us at Man City having coached for many years at the very highest level in Academy Football."

Trevor Todd, Academy Manager, Manchester City F.C.



Official Education Partner of Blackburn Rovers Football Club

"We recognise Moorland School as being the highest academically achieving educational provider within a twenty mile radius of BRFC and that is why we have chosen to nominate Moorland School as our official education partner."

Stuart Jones, Academy Manager, Blackburn Rovers F.C.





"Moorland International Ballet Academy provides students with the technical training, conditioning and opportunity to turn their passion into a professional vocation.

Our courses offer a unique holistic approach to the study of ballet. A student must take the journey of discovery and be given the right guidance and support to allow this to happen.

Well-being and pastoral support are embedded into the foundations of our Ballet Academy. We train both the artist and the technician which requires a student to feel secure and happy to fulfil their potential. A nervous and fearful student will not achieve success or manage a career and the expectations placed on a professional dancer.

As Directors of Moorland Ballet Academy, we have a wealth of professional experience as former Lead Artists, having achieved international recognition as performers. It is now both our passion and vocation to train students to the highest of professional standards, ensuring that they enjoy the same rewarding opportunities and successful career both on and off the stage."



Lynsey Kidd



Simon Kidd



Moorland International









"I am delighted to be asked to be the Patron of Moorland School's International Ballet Academy. This is a wonderful school with excellent facilities and world class teaching."

Mr. Kenneth Tindall Northern Ballet Artistic Director of Digital and Choreographer in Residence Moorland Ballet Patron



Please see our separate Ballet prospectus.

### Life is a Competition

A comprehensive range of competitive sports and athletics are delivered at the highest levels within sport. This has seen Moorland School achieve regional, national and international success and recognition.

Competition has become a word not synonymous within education. However, our parents fully understand and respect that life is competitive and that their children must be driven to excel in order to leave the classroom, pitch, court, swimming pool, golf course and competitive arenas having given 100% towards achieving their very best.

We all have areas of strengths and personal areas which require development and support. At Moorland School we create an atmosphere of positivity and endeavour, and if your son and daughter are ready to strive for their success then our coaching and teaching teams are ready to support your child in reaching their dreams.





## Welcome to our Sixth Form Family

Moorland School offers a comprehensive unique blend of A-Levels, BTECs and professional industry standard qualifications including Degree level teaching programmes of study.





We aim to offer a varied and balanced curriculum which allows pupils to achieve their potential in a stimulating and supportive atmosphere. Careful attention is paid to the needs of the individual pupil and, wherever possible, a tailored programme will be created to stretch the most able or support the least confident.

"Moorland School was instrumental in my personal and academic development and my Moorland Family have been instrumental in my success. I was guided and supported during my UCAS application to Manchester University where I graduated with a 2:1 Degree. I went on to to Sandhurst to undergo my Officer training."

Sian Pinnington, Former Moorland School Pupil.







Official Education Partner of Blackburn Rovers Football Club

Moorland School is the home of Blackburn Rovers FC Shadow Squad. We offer our learners the opportunity to study a BTEC Level 3 Extended Diploma in Sport which is equivalent to 3 A-Levels.

Students are also able to combine our BTEC with additional A-Level programmes of study. This enables students to uniquely access the 'best of both worlds', via tailoring an individualised timetable to suit their learning needs and requirements.



A one year programme of study is also accessible. The BTEC Level 3 (90 Credit) Diploma in Sport is equivalent to 1.5 A-Levels

## A True Post-16 CAT 1 Level Academy Experience Like No Other

- 1: Complete a two-week FA Level 1 Licensed Coaching Course.
- 2: Have 1 full-day release at Blackburn Rovers FC Academy participating in education, training and fitness within their dedicated gym.
- **3:** Participate in daily training sessions.
- **4:** Participate in daily gym-based fitness sessions, following a structured fitness programme.
- **5:** Play competitive football in the English Schools and College Football League and enter 3 cup competitions.
- **6:** Attend 15 hours of education per week.
- **7:** Gain opportunities to train and play semi-professional football in the presence of UEFA A & B qualified coaches, scouts and former professional players.
- 8: Have opportunities to attend overseas trips and training camps.













### Ballet Sixth Form

Moorland International Ballet Academy has Approved Dance Centre (ADC) status.

Competition for jobs within the dance sector are fierce and the need for recognised teaching qualifications has become increasingly critical and, therefore, our teaching qualification contains foundation degree equivalency recognition which affords a broad spectrum of opportunities for our students to access.

"Moorland School has been my home for many years and I have achieved excellent academic grades at GCSE and I am now auditioning for my first professional ballet contract which I secured in 2020. I cannot thank the school or Lynsey and Simon enough for all that they have taught me in preparation for life and a professional career. I am now ready to follow my passion and to live my dreams within the world of dance."

> Jordan Crewes, Moorland School Sixth Form Student



### Welcome to Our Home

Moorland is a small warm family coeducational day and boarding school located in Clitheroe, Lancashire.

The Willows boarding house nurtures and cares for children from the ages of 8 to 14 years of age.

Our team of houseparents apply patience, experience, understanding, common sense and humour as they manage our children and their daily routines.

Our first aim is to ensure that all of the children are safe and happy, whilst maintaining parental confidences, respect and trust.

The responsibility and privilege of looking after our parent's children is a responsibility that we take extremely seriously. The whole boarding team constantly strive to look after our children as if they were their own children.



CLOSE TO MANCHESTER INTERNATIONAL AIRPORT

47 MILES 60 MINS



CLOSE TO CLITHEROE TRAIN STATION

1.7 MILES 7 MINS





### Our Home

The Oaks Boarding House was purpose built in 2010 and provides boutique style living and common area spaces for children aged between 14 to 18 years of age. All rooms are modern and spacious, and male and female students are kept safe and separate using a state-of-the-art access control system.

Moorland provides accommodation for approximately 90 boarders and these students originate from various corners of the globe thus creating a real sense of multicultural diversity, tolerance and understanding which further enriches student's friendships and personal development.

Many of the boarders have chosen to study at Moorland School because of the excellently delivered and diverse programme of GCSE, BTEC and A-Level studies.

However, some students choose Moorland School because they are seeking professional careers within the fields of ballet and football, as the successes the school have achieved are arguably a far higher level in this area than any other school within the UK.

Our students are confident, articulate, robust, well-mannered and decent young people. Our children and young adults are also tolerant, kind, warm and understanding towards others. We are extremely proud of our family of students, all of whom share a good sense of humour along with a strong sense of self-awareness.



## Join Our Military Family

Moorland School has happily educated Tri-Service Forces' children for 100 years and Moorland is also recognised as being an 'Officer Producing School'. Moorland is also a proud fully -signed member of the Military Covenant.

Moorland is a 'normal' school made up of normal hard working parents who have prioritised their children's happiness, opportunities and education over their own personal needs because, as parents, we want the very best for our children, including for them to feel safe, happy and confident.

Therefore, many of our parents forgo many basic luxuries in order to be able to afford private education, and forces' families find this informal, normal and accepting atmosphere far more conducive and in keeping with their personal situations and backgrounds.

There is no financial exclusion or wealth-based hierarchy as every child is accepted on their own personality, 'who they are and not on what they have'.

Approximately 40% of all boarders are from Military backgrounds and we can fully support families with their CEAS' applications in regards to seeking the Continuity Allowance.



### Inclusive Admissions

Moorland is academically non-selective, as we select students based on their behaviour which allows us to create a conducive learning environment for all of our learners. This means that every student at Moorland can happily achieve their full social, emotional and academic potentials in confidence.

Please drop into Moorland School to visit our warm family, and to meet with all of our wonderful children and teachers or, alternatively, please make an appointment to meet with me at your convenience.













#### **Moorland Private School**

