



EDUCATION AND WELFARE PROVISION FOR EAL PUPILS POLICY

This Policy includes the Junior School and Senior School

Links to other policies:

SEND Policy
Anti-Bullying Policy

Students for whom English is an Additional Language

Via initial assessment prior to, and on, their arrival at the School, we establish as quickly as possible the levels of English of all students whose first language is not English. We then support each student in accordance with his or her needs, with a personal programme of study. This may range from an initial spell of intensive EAL, one to one tutoring with a language specialist, to full integration with the main curriculum plus a reduced EAL component. Such programmes, regularly monitored and including ongoing assessment, adjust according to the emerging development of the learner.

In the timetabled EAL lessons, students work towards learning how to use English as the gateway to other studies and to engaging with life generally in the UK.

Care is taken in the first instance to glean from subject areas and from other areas of school life key items of vocabulary and to ensure the students are familiar with these. The main emphasis in the long run, through the development of writing, reading, listening and oral performance, is on teaching the students the skills which empower them to continue their learning of English in all other curricular subjects and to ensuring the students have maximal access through English to the wider curriculum.

Where there are concerns that a pupil with EAL has Special Educational Needs a referral will be made to the SENDCO who will be responsible for conducting further assessments.

The provision for the welfare of students who have English as Foreign Language is integrated fully into the School's pastoral support system and is further documented by the School's Safeguarding, Curriculum and Promoting Good Behaviour documentation. In addition, for new Boarders, there is a detailed Induction Programme which starts during their 'taster' session, and continues during their first weeks at Moorland School.

Our stated school policy is to provide a happy and caring environment in which each pupil has the opportunity to achieve their full potential, and our policy on bullying is an integral part of achieving this aim. Bullying will affect self-esteem, happiness, creativity, community, security, motivation, academic and personal achievement. It erodes trust and respect and places little or no value on love for one another. Further details regarding bullying can be found in the school's **Anti-Bullying Policy**.

Reviewed and updated by Sarah Booth (SENDCo), September 2020

Next Review Date: September 2021