



## HOMEWORK POLICY

**This Policy relates to the Senior School**

**Links to other policies:**

Assessment, Marking & Record Keeping Policy; Marking Policy

Moorland pupils are given homework, or 'prep', in accordance with the school policy and homework timetable. Homework must not be a continuation of classwork.

In the Senior School, subject teachers are responsible for setting two 'homeworks' per week, which should last for a minimum of forty minutes each.

Day pupils are expected to do their homework at home after school. For Boarding pupils there is a set Prep Period, after supper every weekday. Pupils are placed into age appropriate groups for Prep and each Prep group is supervised by a member of staff.

**Homework setting:**

When setting homework, staff should ensure that students copy their homework, which should be clearly written down on the classroom board, into their book. Where possible staff should patrol and observe students recording their homework. Staff should know which students to watch for in particular, and can ask them to show you that they have indeed recorded their homework. Homework is also to be added to the relevant MS Teams group, so that pupils and parents can easily access it if needed.

Homework must be set within the first 5 minutes of the lesson.

Homework must last for the minimum required time and all homework must have a written content, and *must not* only be revision. *For example, please read pages 4 to 8 and make notes about climate change, and draw diagram 3.2 neatly into your books, using colour pencils to enhance your illustration.*

Homework *cannot* be a continuation of classwork. In other words, it is totally unacceptable to state 'what you do not finish in class, please complete for homework'.

Staff must not set reading or revision only homework.

**Deadlines:**

Pupils should be expected to hand in their prep promptly, and appropriate deadlines should be set to ensure that pupils are doing their prep on a nightly basis, and not leaving to the weekend.

**Marking and target setting:**

Books should be regularly marked, weekly. Students should not be encouraged to mark their own books or swap with class mates to mark. Teachers must be able to regularly view pupil's books to ensure that work is being completed to the correct standard and care. All classwork should be dated, and homework should be identified so that it is not confused with classwork.

Homework should not consist of one word answers as this will mean nothing when looking back to revise. In particular Mathematics should have the question, sum clearly written out, and the answer should clearly show all of the workings out. The layout in all books should be clear and neatly presented. Whole pages should not be left blank, and book covers should not be drawn upon. These books go home to parents and we should be proud of them.

Students should be given clear targets as to how to improve, as good and poor lack meaning, using WWW (What went Well), HTI (How to Improve) and EBI (Even Better If) as outlined in the Assessment, Marking and Record Keeping Policy.

Where Senior pupils fail to hand in their homework at the prescribed time, staff should refer to the Amber Sanctions in the School's Building Better Behaviour Policy.

*Reviewed by Deborah Frost, August 2020*

*Next Review Date: August 2021*