



SCHOLARLY ACTIVITY POLICY

This Policy relates to the Senior School

Moorland School recognises the value of research and scholarly activity in supporting academic excellence, and aims to promote and sustain scholarly activity that is consistent with the School's mission and strategic objectives. This policy outlines those forms of scholarly activity that the School will aim to support and provides guidelines governing these activities.

Purpose

Moorland School is a teaching and learning institution in which scholarly activity is supported to ensure the appropriate level of academic standards are maintained within the curriculum. This policy has the following intended outcomes:

1. consolidate, sustain and further improve education provision throughout the School
2. further develop the range of programmes as appropriate to consolidate the School as a leading institution in the education sector offering maximum internal and external progression opportunities
3. develop and implement suitable progression strategies to provide learners with the opportunity to broaden their personal development and achieve progression
4. provide a high quality, differentiated education experience appropriate for the traditional and non-traditional learners
5. provide support for continuing professional development and the acquisition of subject-specific higher qualifications to inform pedagogical development

Scholarly activity:

Moorland School aims to support scholarly activity that is congruent with the School's strategic objectives, enhances the quality and reputation of its educational programs, provides opportunities to partner with the communities served by the School and furthers the educational experiences of students. Scholarly activity is taken to cover any or all of the following:

- Keeping up-to-date with your subject
- Curriculum development
- Curriculum development that involves research
- Consultancy to industry and other agencies
- Industrial secondments or work shadowing
- Involvement with SSC's
- Research and Publications
- Practitioner/Applied Research
- Personal Development – action, research and reading

- Staff development events within school
- External conferences and workshops linked to any of the above

Guidelines Specific to Scholarly activity

The guidelines below are intended to assist members of staff in completing their request for scholarly activity. Where possible all scholarly activity should undertake to meet the guidelines below to ensure a fair and consistent approach to scholarly activity.

1. All scholarly activity undertaken will adhere to the highest ethical and procedural standards and be in accordance with the relevant School policies and guidelines
2. All scholarly activities associated with the School will need appropriate approval prior to commencement
3. Every application in the first instance must be submitted to the Headteacher
4. Every application for scholarly activity must be agreed by the SLT
5. All cases of Scholarly activity will be considered on their own merit
6. Where possible Scholarly activity should have a collaborative partner employed at a HEI
7. Should scholarly activity include a request for time off the teaching caseload this must be agreed by the Headteacher

Reviewed and updated by Deborah Frost, Exams Officer, September 2020

Next Review Date: September 2021