

Progress monitoring inspection report

20 May 2025

Moorland School Limited

Ribblesdale Avenue

Clitheroe

BB7 2JA

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 1. Quality of education provided

ISSR paragraphs 2(1)(a), 2(1)(b), 2(2)(d), 2(2)(g), 2(2)(h), 2(2)(j)

1. The proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work is in place and implemented effectively. Staff receive appropriate training to enable them to develop the curriculum, and leaders monitor the curriculum to assure themselves that it is implemented well.
2. The written curriculum policy, plans and schemes of work take into account the ages, aptitudes and needs of all pupils, including those pupils with an education, health and care (EHC) plan. Pupils receive appropriate provision according to their need.
3. Leaders ensure that the school's personal, social, health and economic (PSHE) education programme enables pupils to develop their understanding of tolerance and respect. Leaders ensure that the content of the PSHE curriculum is appropriate to pupils' age and understanding and helps prepare them for life in modern Britain.
4. The school meets the Standards.

Part 2. Spiritual, moral, social and cultural development of pupils

ISSR paragraph 5(b)(vi)

5. Leaders ensure that through the curriculum, pupils' spiritual, moral, social and cultural development is actively promoted. Leaders have enhanced the range of teaching resources to ensure that teaching promotes a positive school culture and helps pupils to develop respect for others.
6. The school meets the Standards.

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 6; 7(a) and (b); 8(a) and (b); 16(a) and (b)

7. The school has an appropriate safeguarding policy which reflects statutory guidance. This contains suitable detail and arrangements to safeguard and promote the welfare of pupils at the school.
8. All staff receive regular and appropriate safeguarding training. Staff are knowledgeable about the latest statutory guidance and know how to recognise the signs of potential abuse, including child-on-child abuse. Staff know how to report any concerns they may have that a pupil may be at risk of harm. Staff understand their responsibilities under the 'Prevent' duty and they know the importance of reporting low-level concerns that relate to the behaviour of adults in school.
9. Leaders ensure that new members of staff receive a suitable induction programme. As part of this, staff receive training to help them understand their safeguarding responsibilities from the start of their employment, as well as their obligations under the school's code of conduct.

10. Leaders understand the actions they need to take in the event of a safeguarding concern. They know when they need to report safeguarding concerns to external agencies. Leaders take prompt and appropriate actions to safeguard pupils.
11. Pupils are taught about staying safe as part of the curriculum, including how to stay safe online. Pupils are knowledgeable about the risk of sharing personal information online. Appropriate systems are in place to filter and monitor the pupils' online access whilst at school, and these systems are tested on a regular basis.
12. Leaders ensure that an appropriate whole school risk assessment policy is in place. Risks are identified and mitigated effectively in all areas and activities, including safeguarding. Risk management is overseen by a designated senior leader, monitored by the senior management team, and evaluated regularly by the proprietor. Since the previous inspection, staff have received appropriate additional training and demonstrate a clear understanding regarding levels of risk, mitigations and control measures.
13. The school meets the Standards.

Part 5. Premises of and accommodation at schools

ISSR paragraphs 22 and 23(1)(a)

14. The school has suitable and sufficient toilet and washing facilities. These are clean and well stocked with appropriate supplies.
15. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c) and 32(1)(d)

16. The school meets the requirements for providing information relating to safeguarding to parents by publishing the safeguarding policy on the school's website.
17. Leaders now understand the requirement to publish and maintain inspection reports on the school website. These were not published prior to the inspection. This was rectified during the inspection.
18. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

19. The proprietor and school leaders have ensured that the action plan has been implemented effectively, so that the school now meets the Standards consistently. The proprietor and school leaders demonstrate that they have the skills and knowledge to fulfil their responsibilities effectively and to actively promote the wellbeing of pupils.
20. Leaders ensure that staff receive appropriate training so that they are confident in the arrangements to safeguard pupils and have a secure knowledge of their safeguarding responsibilities. The proprietor meets with senior leaders regularly as part of oversight arrangements.
21. The school meets the Standards.

School details

School	Moorland School Limited
Department for Education number	888/6002
Address	Moorland School Limited Ribblesdale Avenue Clitheroe Lancashire BB7 2JA
Phone number	01200 423833
Email address	office@moorlandschool.co.uk
Website	www.moorlandschool.co.uk
Proprietor	Mr Jonathan Harrison
Headteacher	Mrs Leah Redmayne
Age range	4 to 11 years
Number of pupils	31
Date of previous inspection	24 September 2024

Information about the school

- 22. Moorland School is a co-educational day school located in Clitheroe, Lancashire. Since the previous inspection the senior school and the boarding school have closed.
- 23. At the time of the inspection there was an acting headteacher.
- 24. There are 7 children in the early years comprising one Reception class.
- 25. The school has identified seven pupils as having special educational needs and/or disabilities. No pupils in the school have an education, health and care plan.
- 26. The school has not identified any pupils for whom English is an additional language.
- 27. The school states its aims are to ensure that every child achieves their true academic, social and emotional potential within a secure and happy family environment.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

20 May 2025

28. Two reporting inspectors visited the school for one day.

29. Inspection activities included [delete, amend or add to the bullets below]:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to inspect the toilet and washing facilities
- discussions with the proprietor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils and staff.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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