



SAFEGUARDING NEWSLETTER

Dear parents and carers,

Welcome families old and new to our first half term of a very exciting year! As we begin this year I feel it is important to highlight how important safeguarding and promoting the welfare of children is here at Moorland Junior School. Everyone who comes into contact with our children and makes up our community has a role to play in keeping our children safe and promoting their wellbeing. In our school we ensure that all staff are well trained in all aspects of safeguarding, and this is updated and revisited regularly throughout the year. We also provide opportunities for our children, at age appropriate levels, to learn about how they can keep themselves safe, happy and healthy. With this in mind, I will send a termly Newsletter to provide updates and useful information. Families are encouraged to stay up to date with this information and please reach out if there are any areas that you would like more information on.

Leah Redmayne

Our Curriculum

We believe that one of the best ways to safeguard children is to equip them with the knowledge and skills to be able to keep themselves safe. Safeguarding themes are interwoven throughout our curriculum and the opportunities we offer in school. Some examples include:

- Online Safety days with age-appropriate workshops
- Online safety discussions within computing and other relevant lessons
- Involvement in Anti-Bullying Week and Mental Health Awareness Week among others
- Relationships, Sex & Health Education (RSHE) lessons
- Personal, Social, Health and Citizenship Education (PSHE) lessons



Online Safety Tips

Try these conversation starters regularly:

"What are you playing/watching right now? Show me how it works?" This encourages sharing and lets you check the content and chat features together.

"Has anything ever popped up that made you feel weird or unsure?" Helps children recognise red flags and opens the door for them to share worries without shame.

"What do you do if someone you don't know sends you a message or wants to play?" Reinforces that they should never respond to strangers online.

"Why do you think we set limits on screen time and certain apps?" Encourage reflection and understanding that boundaries are there to protect their mental health, sleep, and safety.

"If a friend showed you something upsetting or made you feel uncomfortable online, what would you do?" Teach them it's okay to say 'no', walk away, and always tell an adult—even if someone says, 'Don't tell.'

Keeping Children Safe in Education

Keeping Children Safe in Education 2025 is a statutory Department for Education document that all schools are required to follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding, including different forms of abuse, early help processes, safer-recruitment, how concerns must be reported and the role of the Designated Safeguarding Leads. Please click here for the full document: [Keeping Children Safe in Education, 2025](#)

