



SEN REPORT FOR MOORLAND NURSERY

Date: 04/09/2025

SENCo Name: Daisy Moore

Setting Name: Moorland Nursery

Age Range: 3 months to 4 years

Ofsted Registration Number: EY421831

Contact Information: Ribblesdale Avenue, Clitheroe, BB7 2JA | 01200 444833 |
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1. INTRODUCTION

At Moorland Nursery, we are committed to providing an inclusive environment where all children can thrive. We value each child as an individual and aim to identify and support any special educational needs or disabilities (SEND) at the earliest opportunity. We work in close partnership with families and external professionals to ensure the best possible outcomes for every child.

2. IDENTIFICATION OF SPECIAL EDUCATIONAL NEEDS

Children's development is regularly monitored through observations, assessments, and tracking against the Early Years Foundation Stage (EYFS) milestones.

We identify children who may need additional support through:

- Ongoing observations and assessments by key workers
- Two-year progress checks
- Parental concerns and input
- Developmental delay indicators
- Multi-agency input (e.g., health visitors, speech and language therapists)

If a child is identified as needing additional support, we follow the **graduated approach: Assess – Plan – Do – Review**.

3. SEN SUPPORT IN THE SETTING

When a child is identified with SEND, we:

- Develop a Targeted Learning Plan with specific, measurable targets
- Meet regularly with parents to review progress



- Work closely with external professionals where appropriate (e.g. SALT, EP, paediatricians)
- Provide interventions tailored to the child's needs, such as:
 - Language and communication groups
 - Sensory play and regulation strategies
 - Support with social interaction and emotional development
- Ensure key workers have training and resources to support individual needs

4. INVOLVING PARENTS & CARERS

We highly value parental involvement. We:

- Hold regular meetings with families to review ISPs
- Maintain open daily communication through face-to-face chats or digital platforms
- Provide advice and resources to support learning at home
- Respect and incorporate the views of the child and family into planning

5. STAFF TRAINING AND EXPERTISE

Our staff are experienced in supporting children with a range of SEND, including:

- Speech and language delays
- Autism spectrum disorder
- Global developmental delay
- Sensory processing needs
- Physical disabilities

All staff receive regular training, including:

- SENCo training (for lead SENCo)
- Makaton and communication strategies
- Safeguarding and inclusion
- Behaviour management and emotional regulation

6. WORKING WITH OTHER PROFESSIONALS

We liaise with external agencies such as:

- Speech and Language Therapists (SALT)
- Educational Psychologists (EP)

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- Health Visitors
- Occupational Therapists
- Local Authority SEN teams

We ensure referrals are made in a timely manner and follow professional guidance to support each child.

7. TRANSITIONS

We support smooth transitions by:

- Working closely with receiving settings and schools
- Providing transition reports and individual profiles
- Arranging additional visits for children with SEND
- Sharing information with parents and new settings to ensure continuity of care

8. ACCESSIBILITY

Our setting is committed to making reasonable adjustments to support inclusion:

- Accessible entrances and facilities for children with mobility needs
- Visual timetables and communication aids
- Quiet spaces for regulation
- Flexible routines where appropriate

9. MONITORING AND REVIEWING SEN PROVISION

SEN provision is monitored through:

- Regular review of TLPs and child progress
- SENCo audits and action plans
- Staff supervision and training needs analysis
- Parent feedback

Progress is tracked to ensure interventions are effective and adjusted as necessary.



10. COMPLAINTS PROCEDURE

If parents have concerns, we encourage them to:

1. Speak with their child's key worker or SENCo
2. Raise concerns with the setting manager
3. Follow our formal complaints procedure, which is available upon request

11. LOCAL OFFER

More information about services available for children with SEND in our area can be found in the **Nursery & Pre-School section** at: www.moorlandschool.co.uk

CONTACT INFORMATION

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This report will be reviewed annually or as required in response to changes in legislation or setting procedures.